



Some Questions That Are Useful throughout a Project and at Its Conclusion For Documentation and Evaluation Purposes:

1.
How did the idea for the project emerge?
2.
Was there an extended period of preparations or did you dive right into the subject matter?
3.
What was the projected goal? Which ideas did the gifted child(-ren) contribute with regard to this question?
4.
What did the gifted child(-ren), what did the other children get to actively do?
5.
What did the gifted child(-ren), what did the other children learn - especially on a cognitive, verbal and personal level?
6.
Did the children develop new learning and thinking strategies?
7.
Did the children dispose of basic skills necessary for an effective participation in the project? Was the gifted child able to plan and handle the emerging tasks?
8.
In which ways did the gifted child manage to bring its high ability to the project? Which special gifts / strengths did the other children show?
9.
Were there any experts involved in the project (children/adults internal or external)?
10.
How have the concept and the project itself come along? Did it drag on at times or was it 'happening' at all times? Why was that so?
11.
Who was pushing the project, and how does he/she do it?
12.
Which impulses did you as the teacher provide? Which impulses were given by the gifted child(-ren), by the other children?
13.
Did anybody dominate the project - if so, was it to the advantage or the disadvantage of the project?
14.
What part did the gifted child(-ren) play in the project? What did they learn? Did the gifted child

discover a new playing mate during the project, as the teamwork with that child was effective and fun?

15.

Did the original object of the project remain the main focus or did new goals arise?

16.

How did the children motivate each other?

17.

What adversities had to be overcome (by the children/by the kindergarten teacher)? How was this experienced?

18.

Was there anything or anybody which or who had a disturbing effect on the project? What or who was it?

19.

How was the time management? Was there a lot of waiting around? Was it hectic and were there forced interruptions of unfinished activities?

20.

Was there a continuous and in-depth exchange about the work done and about possible next steps?

21.

Did the children show signs of meta-cognition (reflections on learning, assessments of their own abilities)?

22.

Did the children have a sense of achievement? Who did, who did not? What did they say about it?

23.

Was the project fun for the children and the kindergarten teacher likewise?

24.

Was there positive feedback from the parents / colleagues / management?