IHVO Institut zur Förderung hoch begabter Vorschulkinder



Does the child experience communication in the group as satisfying or dissatisfying? Questionnaire on the child's self-assessment:

1	<u>©</u>	<u> </u>	(3)	The other children are friendly to me.		
2	<u></u>	<u>:</u>	(3)	I am friendly to the other children.		
3	©	•	③	The others like listening to me when I say something, especially often listens to me very carefully.		
4	©	•	☺	I like listening to other children, especially when talks (because).		
<u>5</u>	<u></u>	<u>=</u>	<u> </u>	The other children like talking to me.		
6	©	<u> </u>	8	I like talking to the other children, especially to:		
7_	<u></u>	<u> </u>	8	The other children understand what I say.		
8	<u> </u>	<u>=</u>	<u> </u>	I understand what the other children say.		
9	☺	:	(3)	If I need help, the others help me, for example:		
10	©	•	•	The other children accept my help, for example:		
turn page						

11				My ideas / suggestions are appreciated. For example:
12				The other children have good ideas, too. For example:
13	©	<u>=</u>	☺	When I have an idea for a game, the others usually go with it and I am happy.
14	©	<u>=</u>	☺	I think, most of the children in our group like me. Except for:
15	©	(2)	⊗	I like most of the other children. Except for:
16	©	:	©	The other children often ask me good questions. Example:
<u>17</u>	<u>©</u>	<u>=</u>	<u> </u>	I can ask the other children many things.
18	<u></u>	<u>=</u>	(3)	The other children do mostly answer when I address them.
19	(<u> </u>	(3)	I usually answer, too, when the address me.

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